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原 著
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客観的臨床能力試験 (OSCE) における 模擬患者による評価の分析

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Analysis of the Evaluation by Simulated Patients in OSCE

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Abstract : It is difficult to objectively evaluate the students participating in OSCE by the Simulated Patients (SPs). If OSCE is like a qualifying examination for students to attend clinical practice, the objective of the SP evaluation must be improved. The purpose of this study was to improve the accuracy of SP evaluation in OSCE. In the present study, the evaluation by the SPs and instructors participating in the 2002 OSCE trial of Kyushu Dental College was analyzed. Eighteen SPs were trained for OSCE at Kyushu Dental College. SPs and instructors evaluated students at the Medical Interview station or at the Instruction station. At the Medical Interview station, the average score of SPs was 13.6 out of 20 and that of instructors was 16.8. At the Instruction station, the average score of SPs and instructors were 13.5 and 16.5 respectively. The average score of each SP ranged from 9.6 to 17.4. Between the scores by SPs and instructors, there was a moderate correlation at the Medical Interview station and a weak correlation at the Instruction station. The relationship of the scoring between SPs and instructors was classified into 4 groups. These results suggest that it is necessary to train SPs according to 4 groups, and the standard for evaluation by SPs should be clarified.

Key words : OSCE, simulated patient, evaluation, medical interview, instruction

緒 言

九州歯科大学共用試験歯学 OSCE 委員会 (委員長: 横田 誠教授)

OSCE Executive Committee, Kyushu Dental College (Chief: Prof. YOKOTA Makoto)

平成 16 年 8 月 30 日受付

平成 16 年 9 月 29 日受理

臨床実習前の歯学部学生の臨床能力を客観的に評価するため、平成 17 年度から Objective Structured Clinical Examination (以下 OSCE) が本格実施されるが、それまでの期間はトライアルとしてさまざまな試みがなされている。OSCE