Effect of Curriculum on Change of Learning Objectives for Students of Oral Health Sciences, Kyushu Dental University

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Abstract

The School of Oral Health Sciences of Kyushu Dental University has offered extensive clinical education for dental hygienists to provide the best oral health care to patients since it was established in 2010. The purpose of this study is to get basic data for improvement in curriculum of Oral Health Sciences.

Questionnaire survey of the students' own objectives was conducted by using a form to submit their eight own goals for graduation at the end of the school year of 2nd-, 3rd- and 4th-grade for the first and second generations. The number of items of the educational objectives or the learning objectives of interest of the student increased at the 3rd-grade compared with the 2nd-grade both in the students of the first and second generations. Although the interest in the knowledge and skill in the objectives to be learned reduced by half at the 3rd-grade in the first generation, on the other hand, it was apt to increase in the second generation.